



Breakout Session Descriptions

Tuesday, February 19, 2019

1:45 pm – 3:00 pm Breakout Sessions

View III (A)

“Roadmap to Including Children of All Abilities”

Inclusion requires creativity, passion, compassion and a belief that all children can learn and will learn when supported properly. Attendees will learn best practices for inclusion and practical tools for embracing inclusion and setting your staff and students up to succeed.

Presenter: Amy Allison, Chief Operating Officer, Down Syndrome Guild of Greater Kansas City
(Parent & Educator Content)

View III (B)

“Fostering Language, Social Skills, and Peer Relationships in Schools”

Participants will learn ways to support the language and social needs of children across all school environments. Emphasis will be placed on how schools can teach and promote social skills development and the application of those skills to build and maintain peer relationships. Participants will also learn about some of the ways this is already happening.

Presenter: Matt Braun, PhD, L/CCC-SLP Owner/Therapist, Speech & Language Solutions, LLC
(Parent & Educator Content)

View IV (A)

“Universal Design for Learning (UDL) and the Diverse Classroom”

Meeting the needs of students with diverse needs is becoming an increasingly difficult task for the classroom teacher. Universal Design for Learning (UDL) can help create an environment where the unique needs of diverse learners can be met. Learn about UDL and how it can be used to transform the classroom while meeting the needs of diverse learners.

Presenter: Dr. Raul Escarpio
(Educator Content)

View IV (B)

“An IDEA for Catholic Schools”

Endeavors to provide to the USCCB and the Catholic school community at-large a national overview of IDEA’s implementation vis a vis students with disabilities who attend Catholic schools. Based on both current data and the input of Catholic school special education stakeholders from across the nation, the researchers will be able offer to the USCCB and the Catholic school community targeted recommendations about (1) how IDEA’s enforcement and extant IDEA-specific regulations should be improved/strengthened and also, in anticipation of IDEA’s reauthorization, (2) suggested statutory changes that ought to be part of any future reauthorized version of IDEA. At the conference, we will



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present on the goals, some of the findings, and progress so far of “An IDEA for Catholic Schools” project.

Presenters:

Rev. Tom Olson, Co-Researcher, “An IDEA for Catholic Schools” Parochial Vicar, Gate of Heaven/St. Brigid’s Parishes, Archdiocese of Boston (MA) Mr. Steve Perla, Co-Researcher, “An IDEA for Catholic Schools” Superintendent of Catholic Schools, Diocese of Fall River (MA)
(Parent & Educator Content)

3:15 pm – 4:30 pm Breakout Sessions

View III (A)

“Motivating & Engaging Learners with Disabilities”

Learn practical strategies and real time solutions, which will help you build a great rapport with your students while increasing on task behavior and motivating your student to self-regulate and work as independently as possible.

Presenter: Amy Allison, Chief Operating Officer, Down Syndrome Guild of Greater Kansas City
(Parent & Educator Content)

View III (B)

“Differentiated Instruction for All Learners”

“Meeting the needs of diverse learners in the classroom is the ultimate goal for every teacher. This goal becomes increasingly difficult when students do not check the boxes of “typical” learners. Learn about differentiated instruction including ways to differentiate in the classroom according to process, product, and content to help meet the needs of all learners.”

Presenter Dr. Raul Escarpio with CatholicEd4All
(Educator Content)

View IV (A)

“Classroom Behavior Management for Children with Autism and Developmental Disorders”

Children with special needs (Autism Spectrum Disorders, Intellectual or Learning Disabilities, ADHD, etc.) often engage in problem behaviors (tantrums, noncompliance, aggression, etc.) that interfere with their educational progress and success in the school setting. This session will review a framework for understanding why problem behaviors occur and discuss effective school-based strategies for reducing problems and building new skills. K-5 & 6-12

Presenter: Cy Nadler, PhD Clinical Psychologist and Co-Director of Autism Services, Children’s Mercy Kansas City Associate Professor of Pediatrics, UMKC School of Medicine
(Educator Content)



Breakout Session Descriptions

View IV (B)

“Characteristics of an Inclusive Classroom”

What is the difference between a classroom and an inclusive classroom? Nicole Eredics, a seasoned inclusion teacher, will outline the characteristics of classrooms that welcome and teach ALL students. Attendees will learn how teachers can use learning materials, staff, teaching strategies, and even a morning meeting to create inclusive learning environments.

Presenter Nicole Eredics Inclusion Advocate, Author

(Parent & Educator Content)

Wednesday, February 20, 2019

9:30 am – 10:45 am Breakout Sessions

View III (A)

“ADHD, Autism and Neurological Disorders”

This session will explore new techniques and avenues of support for raising children with neurological disorders. Participants will get expert advice and practical strategies to minimize meltdowns and better understand what’s behind the behaviors associated with various diagnoses.

Presenter: J. Michael Sumler, LMFT Sumler Counseling Services LLC Joshua Center for Neurological Disorders

(Parent & Educator Content)

View III (B)

“Tackle Tier 1 and Bypass Behavior”

Does behavior prevent learning in your classroom? This interactive session will engage participants with methods for establishing a positive culture and preventing problematic behavior. Together, we will proactively plan for the inclusion of ALL learners by dissuading distractible behaviors.

This interactive session will engage participants with proactive planning to prevent problematic behaviors in the classroom. Methods for establishing a culture of positivity will be modeled and practiced to ensure the inclusion of ALL learners.

Presenter: Christine (Christie) M. Bonfiglio, Ph.D, Director of Professional Standards & Graduate Studies, Director of the Program for Inclusive Education

(Educator Content)

View IV (A)

“Utilizing Multi-tiered Systems of Support (MTSS) as a Framework for Inclusion”



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In this session, we will explore how MTSS can be the framework which houses all that we can do to serve all students well in an inclusive setting. Participants will revisit the three tiers of MTSS considering what best practice can look like at their school at all three levels. Identifying a priority for improvement, participants will consider specific systems, structures, and routines they can employ to make these improvements lasting, becoming the “new way of doing business” at their school.

Presenter: Sandria Morten, Ed.D., Assistant Director for Inclusive Practices, Andrew M. Greeley Center for Catholic Education

(Educator Content)

View IV (B)

“Practical Strategies to Modify Curriculum”

In this breakout session, Nicole Eredics will follow-up on her keynote presentation by providing practical and research-based strategies to modify curriculum for students with intellectual disabilities. She will present teacher-tested techniques that make high-quality curriculum accessible and achievable.

Presenter: Nicole Eredics Inclusion Advocate, Author

(Parent & Educator Content)

View I & II

Top Ten Tech Tips for Inclusion

Technology tools are a perfect way to enhance our inclusionary efforts. This presentation will offer ten easily accessible Apps and web-based resources that teachers, students, and families can use to support struggling learners. Come learn, play, and leave with our Top Ten List Plus!

This interactive session will feature a top ten list of innovative (but easily available) technology tools useful for meaningfully including all students in our instructional efforts. While targeting struggling learners and their peers with disabilities, we will feature tech tips that would be applicable to ALL learners.

Presenter: Sean J. Smith, Ph.D., Professor of Special Education & Associate Researcher with the Center for Research on Learning, University of Kansas & faculty for Notre Dame’s Program for Inclusive Education

(Parent & Educator Content)

11:00 am – 12:15 pm Breakout Sessions

View III (A)

“Practical Solutions for the Classroom”



Breakout Session Descriptions

This session will cover ideas and strategies for developing accommodations and modifications in the classroom. Accommodations and modifications will cover academic as well as behavior.

Presenters: Beth Bozarth & Chris Reffet

(Parent & Educator Content)

View III (B)

“Co-Teaching with the Inclusive ParaEducator”

Participants will learn and explore key factors for a successful co-teaching relationship between a para educator and a classroom teacher in an inclusive school. Participants will define their own roles in their inclusive school setting.

Presenter: Jen Moreland, MAT, Special Education Coordinator, St. Elizabeth School, Adjunct Professor Rockhurst University

View IV (A)

“Dollars & Sense of Inclusion”

One of the most common questions that surface when school / parish communities consider adopting an inclusive philosophy is: How we will pay for it? The implementation of successful inclusive education programs requires resources – and that usually translates to funding. In this session, you’ll hear from school leaders and a funder about strategies and practices to cover the costs of staff and resources.

(Parent & Educator Content)

View IV (B)

“Leveraging Effective Practices for ALL Learners”

In today’s inclusionary classrooms, tools, strategies, and tips are in need. This presentation will feature effective strategies – called high leverage practices – that will improve instructional techniques, and overall supports for struggling learners as well as their peers with disabilities. Together, we will consider ways to apply to tomorrow’s classroom.

This interactive session will engage participants with effective practices that when implemented, will leverage the inclusion of ALL learners. Discussion of high leverage practices, their implementation within instruction, and the benefits for ALL learners will be illustrated. Special attention will be given to practices that meet the needs of those with disabilities.

Presenters: Sean J. Smith, Ph.D., Professor of Special Education & Associate Researcher with the Center for Research on Learning, University of Kansas & faculty for Notre Dame’s Program for Inclusive Education & Christine (Christie) M. Bonfiglio, Ph.D, Director of Professional Standards & Graduate Studies, Director of the Program for Inclusive Education

(Educator Content)



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REPEAT SESSSION

(Parent & Educator Content)

View III (B)

“Managing Student Anxiety to Enhance Learning”

(Parent & Educator Content)

View IV (A)

“Low or No Cost Applications and Extensions that Support Student Success”

In this session you will receive information about low or no cost extensions that will help support student success in an inclusive environment. This session will cover student support in the classroom, data tracking and parent communication tools that keep everyone in the loop on student progress and logical next steps. This session is great for classroom teachers, administrators, inclusive educators and parents.

Presenters: Beth Jerome, Vice Principal, Holy Cross School & Jamie Potter, 4th Grade Teacher, Holy Cross School

(Parent & Educator Content)

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